How do you feel about school? Some would think that school life is boring but others say that they enjoy going to school very much. Do you want to know teachers' opinion about their school experience? We've interviewed four teachers about their school life and asked them to give us some advice on learning.

"Diligence is a Key to Success"

What is your first impression of Ms Tsui? She was awarded as one of the most diligent students in Tong Kong Po College in 1979. Mr. Woo, one of her teachers last year, said, "Ms Tsui has been taught by many teachers who have been taught by Ms Tsui will agree that she is hardworking. She came from the mainland when she was a child. At that time, she only knew the twenty-six letters, and she studied in primary three when she first came to Hong Kong. We have thought that she could continue to study at the Chinese University of Hong Kong and major in Biology afterwards. "My teachers helped me a lot in my study and also helped me make decisions about my future," Ms Tsui recalled. Besides her own effort, her teachers played an important role in her study. "Is it a reason that makes you become a teacher? I love teaching," she said. Mr. Woo, her former teacher was helping his classmate with their schoolwork. "I share knowledge with other people," Ms Tsui replied. She also said that if she can help others to face difficulties in learning, it is very meaningful and worthy of effort. Whenever she has time, she will participate in other related seminars and other courses about teaching.

On the latest hot topic about benchmarking teachers, she is quite neutral. However, she wondered if there are any direct benefits to students by just taking a test. On the other hand, she strongly stated that teachers should carry on learning while they are teaching. This can help them upgrade themselves so as to keep pace with the changes of the society.

Miss Chan Chui Kit studied at Holy Trinity Secondary School (I.B). Then she graduated from the Chinese University of Hong Kong. She thinks she is a lively and optimistic young lady. Sometimes, she may get angry very easily and punish students harshly. She thinks her students are well-behaved and obedient.

Our new Vice Principal, Miss Mary Ho did both her Bachelor of Arts and the Professional Certificate in Education at the University of Hong Kong. She majored in History and received in English Language. After that, she did the Master of Education at the University of New South Wales in Sydney. Miss Ho said that she had been brought up and educated in a very protective environment before going to university. She found many differences there. "Schoolmates come from all walks of life and they enjoyed almost absolute freedom. She thinks that a good teacher should have good speaking skills, so that students can learn things easily in lessons, and won't get bored. She also thinks that a good teacher should set up rules to maintain the good behavior of students. Of course, you must have the incentive to teach, and the willingness to spare time on students trying to make them understand.
Summer Journey

What have you done in the summer vacation? Playing or shopping everyday? Some of our classmates have done something very meaningful this summer. They represented our school to participate in different overseas trips to experience life in other countries. We have interviewed some of these schoolmates and now let us share their wonderful experiences.

Millennium Study Tour

F: Vanessa Li (7B)
K: Kanel Lee (7B)
-Date: 7/8-13/8,2000
-Destination: Stockholm, capital of Sweden
-What is the purpose of the trip?
K: We went to learn the high technology and the excellent implementation of environmental protection of that country.
-Where did you visit?
F & K: We visited the Old Town of Stockholm - the Royal Palace, City Hall and Vase Museum. We also visited the factory of the Ericsson Company, the Nature School and the Waste Matters Disposal Center. We learned the history of Stockholm while visiting the Royal Palace. In the Vase Museum, we saw an exhibition of ancient battle ships. In the Ericsson Company, we could see the production lines of mobile phones. The Nature School was like the Mai Po Nature Reserve in Hong Kong where you could see various types of birds.
-How does Sweden’s environmental work compare with Hong Kong’s?
F: In 1995, laws had been made in Sweden to require all Sweden citizens separate their domestic wastes into different kinds for disposal.
K: Moreover, Sweden citizens are very self-disciplined. They divide their household wastes into different types and take them to the Wastes Disposal Center by car. Though they need to pay for it, they are still very willing to do it.
F: One of the main reasons is that the Sweden Government has successfully educated their citizens the importance of environmental protection starting from a very young age. These are some of the things Hong Kong should learn from them.
-Did you need to do any work after this trip?
K & F: Yes. Firstly, each participant needs to write a diary about the Millennium Study Tour (Kanel’s script has been published in the Sing Sao Daily). Secondly, each group has to do a feature project.
-What is your most unforgettable experience about this trip?
K: The most precious thing in this journey is that I’ve made a lot of friends from other schools. We co-operated and shared the workload in completing the project.
Through this trip, my view is broadened. I can see another country’s merits and what we lack. Now that I’m back to Hong Kong, I pay more attention to the things around me, especially things related to environmental protection.

World Youth Day 2000

T: Teresa Chan (6A)
-Rome journey was one of the World Youth Day’s activities, can you explain the meaning of the World Youth Day?
T: Since year 2000 is a Jubilee, the Pope invited teenagers from all over the world to Rome in which the Catholics originated.
-What is the purpose of this journey?
T: It was designed to strengthen my religious belief and to communicate with other teenagers from other countries. The mission of this journey is to spread Gospel to others.
-Which part of the trip do you think is the most unforgettable?
T: The overnight prayer meeting. There were about 200,000 people at Tor Vergata that night. The Pope sang and prayed with us. We burnt the candles together. On the next morning, the Pope said a mass for us and taught us not to be afraid of being a Saint. That means we have to follow the will of God in our daily lives.
Moreover, we had to walk about four hours with a lot of carriage under the hot sun. It was very cold at night that made us difficult to sleep although we had sleeping bags.
-Had anything funny happened?
T: Yes, we went to visit a grave that was underground by a coach on the first day. After we left the bus, my friend discovered he had left his guitar in it. So we ran to the bus quickly. Suddenly, we heard somebody speaking in Cantonese about the Jubilee. We turned around and found 2 Chinese nuns who were also the participants of the festival. However, they got lost. Luckily, they saw our clothes and recognized us. If we had not gone back to fetch the guitar, we wouldn’t have the chance to become friends with the nuns.
-How did you feel when you saw the Pope?
T: I was very happy and excited. I couldn’t control myself and I wanted to cry. I want to see the Pope again very much.
-Has this journey changed your feeling about Italy?
T: It is really a religious city. You can see many churches, priests, nuns and pilgrims in the city.

As introduced by Teresa, we know how interesting and meaningful the Jubilee has been. The festival will be held in Canada next year. Our schoolmates will have the chance to take part in it whether you are a Catholic or not. So please try your luck and apply. Make use of the chance and support the Festival!
Anpanman is coming!!

Psychological Test

1) You are walking to your boyfriend/girlfriend’s house. There are two roads to get there. One is a straight path which takes you there quickly, but is very plain and boring. The other is curvy and full of wonderful sights on the way, but takes quite a while to reach your loved one’s house.

"WHICH PATH DO YOU CHOOSE?" the short or the long?

2) On the way, you see two rose bushes. One is full of white roses, another one is full of red roses. You decide to pick 20 roses for your boyfriend/girlfriend.

"WHAT COLOR COMBINATION DO YOU CHOOSE?" (any combo including all one color is fine)

3) You finally get to your boyfriend/girlfriend’s house. You ring the bell and the maid answers. You can ask the maid to please get your loved one, or you may go get him/her yourself.

"WHICH ACTION DO YOU TAKE?" ask the maid or do it yourself?

4) Now, you go up to your boyfriend/girlfriend’s room. No one is there. You can leave the roses by the windowsill, or on the bed.

"WHERE DO YOU PUT THE ROSES?" bed or window?

5) Later, its time for bed. You and your loved one go to sleep, in separate rooms. You wake up in the morning, and go to your boyfriend/girlfriend’s room to check up on him/her. You enter the room:

"IS HE/SHE AWAKE OR SLEEPING?" (pick one)

6) It’s time to go home now, and you start to head back. You can take either road home now:

The plain, boring one that gets you home fast; or the curvy, sight-filled road that you can just casually take your time with.

"WHICH ROAD DO YOU CHOOSE?" short or long?

Result

1. The roads represent your attitude towards falling in love.
If you chose the short one, you fall in love quickly and easily.
If you chose the long one, you take your time and do not fall in love easily.

2. The number of red roses represents how much you expect to GIVE in a relationship.
The number of white roses represents how much you EXPECT in a relationship. Therefore, if a person chose all red roses with just one white, he/she gives 90% in the relationship but expects to receive only 10% back.

3. This question shows your attitude in handling relationship problems. If you asked the maid to get your loved one, then you may beat around the bush, maybe asking a third party to intervene. Avoidance of problems runs high.
If you went and got your loved one yourself, then you are pretty direct. If there is a problem, you confront it and deal with it.

4. The placement of the roses indicates how often you’d like to see your boyfriend/girlfriend.
Placing the roses on the bed: You need lots of reassurance in the relationship, and you want to see your loved one every day, if possible.
Placing the roses by the window: You don’t expect or need to see your loved one that often; seeing him/her just once in a while is OK.

5. Finding your boyfriend/girlfriend ASLEEP: You accept your loved one the way she/him is.
Finding them AWAKE: You expect him/her to CHANGE for you.

6. The short and long roads now represent how long you stay in love.
If you chose the short one, you fall OUT of love easily.
If you chose the long one, you tend to stay IN love for a long time.

The Bee
Editor: Angie Ng (6A)
Deputy Editor and Artist: Wandy Ciu (6B)
Secretary: Dorothy Leung (6B)
Treasurer: Margaret Yiu (6A)
Public Relations Officer: Kitty Cheung (6A)
Photographer: Katherine Ng (6A)
JT Technician: Teresa Chan (6A)

Journalists: Teresa Fung (6B)
Simpie Leung (6B)
Vivian Chan (6B)
Jennifer Li (6A)
Dorothy Lo (6A)
溫暖的陽光打在陳淑齡校長的臉上，她在細細品讀著校門口的那棵老梧桐。

「晨曦小學，溫暖的校園。」

大家都說，這棵老梧桐是陳校長的化身，它經歷了陳校長多年來的辛勤付出，也成為了校園中的一個重要標誌。

訪問

陳淑齡校長

水運會花絮

本年度之水運會於十月十五日舉行，全校師生共同參與。當日天氣晴朗，陽光灿烂，校園內一片熱鬧景象。陳校長親自出席，並在開幕式上致詞，鼓勵學生們盡情享受這場盛會。

第一張

大禮堂

選出金、銀、銅牌得主，並頒發獎牌給得獎者。金牌為陳校長親自授予，他的笑容輝煌，彷彿整個校園都在發光。

選秀

在選秀活動中，學生們展現了他們的才藝，有的表演舞蹈，有的唱歌，還有的跳街舞。陳校長身穿校服，和學生們一起熱烈地鼓掌，為他們加油。

校長的演講

陳校長在閉幕式上做了演講，他感謝所有為這場活動付出努力的人，也對學生們的表現表示肯定。他說：「曉得努力的學生，曉得感恩的學生，永遠是最棒的學生。」
梁彼得（68岁）

梁彼得主张香港民主政制，认为应该设立公民提名制度，让普通市民也有机会参与选举。他曾经因为在立法会内发表不支持政府的言论而被罚款和监禁。

史国欣（68岁）

史国欣是香港资深演员，曾多次参演电影和电视剧，以喜剧角色见长。他以其幽默风趣的表演风格深受观众喜爱，被誉为“香港喜剧之王”。
在塗鴉的斑駁流年中，
學會了聳肩和冷笑，
學生時代的盟友，
也彷彿掠過風沙的駝駒。

後來，我們都夢見了流年。
流年，無語的流年。
流年，無言的流年。
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