Every Thursday morning, we see the sign "Good morning! Today is English Speaking Day" being posted all around the school. Unlike the past few years when the English Speaking Activities were organized only during English Week, our schoolmates now have a chance to speak to the student ambassadors every week!

During recesses, the corridors are crammed with students queuing up to speak to the student ambassadors in English. After finishing a conversation, a chop is stamped on the students’ Record of English Conversation (REC) sheets. The four best speakers and two best-performing classes are chosen and presented with prizes each month.

The activities were modified slightly for November. Instead of having a casual conversation with the ambassadors, Junior Form Students were asked to do story-telling on the books they have read. The Senior Form Students, on the other hand, were required to give oral presentations on current affairs or newspaper articles.

With this additional opportunity to practice English outside the classroom, students have no reason to stay passive anymore. Come and join the activities and get some prizes!

Do you remember meeting the witches of Tak Nga?

An extremely enjoyable Halloween Party was organised on 31st October 2003 by Senior English Club and Students’ Association. It was held after school in the English Corner. The English Corner was decorated with black cloth, pumpkins and spiders. In the English Corner, some English Speaking Ambassadors dressed up as witches. They wore black cloaks, witches hats and held broom sticks or evil forks. At the party, students discussed about Halloween movies, adventures and told ghost stories in English with the witches. When they finished their conversations, they were given a stamp on their REC sheets and lots of delicious candies. Some of the students were excited by the terrifying decorations while others felt scared. Many students tried to talk to as many witches as possible in order to get more stamps and more candies. All of them enjoyed conversing with the witches. The witches were also enthusiastic. Apart from talking to students in the English Corner, some of them went to walk along the corridors to attract more and more students to join the party. The party ended at 3:30pm. All the students left the party with a big smile! It was a great event!
The Most Delicious Desserts In Town

Peking Noodles
There are many delicious desserts at Peking Noodles of Prince Edward. The most well-known one is sweet dumpling soup. The rice dumplings are very glutinous. The smell of the fermented rice is also very strong and sweet.

If you have a sore throat, steamed apples with honey soup is a good dessert for you. It can relieve the pain of your throat and make you feel more comfortable. Actually, it is not too sweet and is good for your health.

Chung’s Desserts
Chung’s Desserts is located in Sham Shui Po, Kowloon. Mr. Chan is the owner. He has tried many careers before, but he found that he likes the dessert industry most. He started his business about 10 years ago. At first, it was just a small-scale business. Gradually, its delicious desserts attracted many customers. Then he expanded his business and moved to a larger place.

In the interview, he introduced three most popular desserts to me. They are:

1) Black Pearl
It is a kind of seed from Thailand. It has a special smooth texture. It can be mixed with all kinds of fruits, but the most popular mix is black pearl with mangoes.

2) Jade Pearl
It is made of vinegar. The owner told me that it is very difficult to make; the whole process takes about four hours. Although the dessert is not popular in Hong Kong, I tried it with mangoes and water-melon. It has a special rubbery texture and it is quite delicious.

3) Glutinous Dumplings

This is a common dessert and sometimes served as a main dish. It has three different types of filling: namely, peanuts, sesame and skinned milk. The one that I tried was filled with home-made skinned milk. In quality is even higher than those found in restaurants known to be good at preparing skinned milk dumplings. It has a smooth and soft texture. I had never tasted such a delicious dessert before that day.

What’s more, the prices of the desserts are quite reasonable, as Mr. Chan emphasised. I strongly recommend Chung’s Desserts to you.

Strawberry Forever Dessert Café
Strawberry Forever Dessert Café was opened only a year ago in Mongkok. Now, it has three branches in Hong Kong. The selling point of this restaurant is their special strawberry dessert, named after the restaurant - Strawberry Forever. It is made with many ingredients, including strawberry sandwiches and special cakes. Apart from this, they also have some tasty chocolate desserts, for example, Chocolate Strawberries which is made with strawberries surrounded with chocolate. If you like strawberries, you should definitely try it.
Did you know that we could classify our birth dates into different groups of colors which in turn reflect our characters? Here's what the experts tell us:

- **Red**: Dec 23-Jan 1st; June 25-July 4th
- **Orange**: Jan 2nd-Jan 11th; July 5th-July 14th
- **Yellow**: Jan 12th-Jan 24th; July 15th-July 25th
- **Pink**: Jan 25th-Feb 3rd; July 26-Aug 4th
- **Blue**: Feb 4th-Feb 8th; Aug 5th-Aug 13th
- **Green**: Feb 9th-Feb 18th; Aug 14th-Aug 23rd
- **Brown**: Feb 19th-Feb 28th; Aug 24th-Sept 2nd
- **Teal**: Mar 1st-Mar 10th; Dec 22nd
- **Lime**: Mar 11th-Mar 20th; Sept 13th-Sept 22nd
- **Black**: Mar 21st
- **Purple**: Mar 22nd-Mar 31st; Sept 24th-Oct 3rd
- **Navy**: April 1st-April 10th; Oct 4th-Oct 13th
- **Silver**: April 11th-April 20th; Oct 14th-Oct 23rd
- **White**: April 21st-April 30th; Oct 24th-Nov 11th
- **Blue**: May 1st-May 31st
- **Gold**: May 15th-May 24th
- **Cream**: June 4th-June 13th; June 24th-Sept 2nd
- **Maroon**: June 14th-June 23rd; Dec 12th-Dec 21st
- **Aquamarine**: Sept 3rd-Sept 12th
- **Olive**: Sept 23rd

- **Red**: Cute, optimistic; nice and gentle to get on with; many people are willing to be your friends; like to make friends with the nice and easy-going people.
- **Orange**: Cynical; like to compete with others; uncomfortable with the feelings of failure; like sports and outdoor activities; many people trust you.
- **Yellow**: Teal; Care much about your appearance; capable of solving very difficult questions; rarely make mistakes; can make many new friends.
- **Pink**: Very active and attractive; never hide yourself; sometimes selfish; have a good sense of humour.
- **Green**: Always get on well with new friends; not bashful; sometimes hurt others through speech.
- **Blue**: Rational in thinking; happy; sociable.
- **White**: Take everything seriously; like taking care of others; not easily satisfied; sometimes pessimistic.
- **Cream**: Beady-eyed; sweet; always make others feel that you are faithful; good leadership; always make correct decisions.
- **Maroon**: Clever but quite subjective; sometimes ignore others' suggestions.
- **Purple**: Mysterious; never selfish; difficult to become interested in other things and people; over emotional; popular among your friends; sometimes act clasally.
- **Lime**: Calm; always put pressure on yourself; jealous; critical; cute; friends trust you and are willing to come close to you.
- **Silver**: Always imaginative; bashful; willing to accept new things and challenges; like challenging yourself; able to adapt to new environments.
- **Blue**: Full of dreams; not care about the things around you; easy to annoy; sometimes unfathomable.
- **Green**: Soft-hearted; have good relationships with your family and friends; hate violence; can make good decisions; optimistic; kind and easy to satisfy; seldom annoy others.
- **Brown**: Very active; like sports; not easy for others to come close to you.
- **Gold**: Lack of confidence; artistic; critical.
- **Navy**: Extremely attractive; cherish your life; observant; easy to lose your way; find it difficult to forgive someone who has made you angry.
- **Silver**: Feelings very vague; sometimes feel lonely; love travelling; sincere; easily influenced by others.
- **Blue**: Brave enough to face challenges; don't like to change your way of living; always plant your feet on solid ground.
- **Orange**: Responsible; experienced in getting along with people; always set many goals; find it difficult to believe in others including your friends but the friend you trust is your friend forever.

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**Intelligence Quotient**

Have you ever wondered what your own IQ score is? Here's your chance to find out.

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Once upon a time, there was a tribe and the tribe members were very smart. All the tribe members would gather every night and give a party. In the party, they would dance, eat, and could see everyone's face. However, they were never able to see their own faces since they didn't use mirrors or reflections of water.

One day, a disease broke out in this tribe and a number of tribe members were infected. When they were infected, the colour of their faces changed. Apart from the colour change on their faces, there were no other symptoms.

If anyone discovered that he/she had been infected, he/she would commit suicide the next day. Because of this, the tribe members would not tell those infected that the colour of their faces had changed.

The number of infected people was fixed. It would not increase or decrease anymore.

On the tenth day of the outbreak, several tribe members committed suicide. How many tribe members discovered their disease?

Have you got the answers?

If you have, then complete the table below and hand it in to your teacher.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Class:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Test 2:

1. How many tribesmen discovered their disease?

2. If the tribesmen were very smart, all the tribesmen would gather every night and give a party. In the party, they would dance, eat, and could see everyone's face. However, they were never able to see their own faces since they didn't use mirrors or reflections of water.

Once upon a time, there were five pirates called Alan, Billy, Charles, Daitel and Edward. They had 100 coins to share among themselves. They decided to use the following method to share the coins.

Firstly, Alan started to split the coins into 5 portions. It was not necessary for the coins to be divided into the same amounts (each portion could vary from 0 to 100). After Alan had decided the amount of each portion, the five pirates would vote. They could agree or disagree about the division.

If over half of the pirates agree about the division, the coins would be split according to the division.

If not, the four pirates would throw Alan into the sea. Then, Billy would split the coins into 4 portions. After Billy had split them, the four pirates would vote. If over half of the pirates agree about the division, the coins would be split accordingly. If not, the three pirates would throw Billy into the sea and Charles would split the coins and so on.

Assume that all the pirates are very smart, they would treasure their lives and they would try to get as many coins as they could. If you were Alan, how many coins could you get?

Hint: What would the other four pirates think?
工程尚未完成，同學們，忍耐、樂觀、期待！

「沒有藍圖，工程不能完成。」黃名校長見證了這個事實。如果不願實體工程或教學場域的改善，也會有後果的。現今的黃名校長和黃名校長的學生們，也會努力實現這個願望的。

未來校園新設施

記者在黃名校長的指導下，獲得了黃名校長的專訪。黃名校長專訪中，專訪者並未提及未來校園新設施的詳細設計。黃名校長專訪中的內容，主要介紹了黃名校長的教學理念和未來校園建設的預期。

老師說工程

這位黃名校長是黃名校長工程的改進，顯而易見我們也需看黃名校長在這次工程中的「體驗」和感受吧！

<曙光>關「家長心聲」專欄

－舉辦競賽投稿

家長教師會主席 周慶凱女士

家長教師會主席周慶凱女士指出，家校合作在學校的發展中扮演著重要角色。家校合作不僅能增進家長和教師之間的溝通，也能為學生創設更好的學習環境。未來，她希望家校合作的合作將更加深入，更能服務學生和家長的需求。
水運會舉行前：
請聽四社工作人員說說

理想中的四社工作人員，應該是個怎樣的樣子呢？

1. 你們在訓練會期間都會做些什麼呢？
   A. 只做訓練
   B. 做訓練外的工作
   C. 會計
   D. 傳達

2. 你們的訓練會期間會有哪些活動？
   A. 只做訓練
   B. 做訓練外的工作
   C. 會計
   D. 傳達

3. 你們認為做四社工作人員會有什麼好處？
   A. 可以學到許多東西
   B. 可以結交許多朋友
   C. 可以提升自我
   D. 其他

4. 你們覺得做四社工作人員會有什麼難處？
   A. 可能會有工作壓力
   B. 可能會有行政問題
   C. 可能會有與同學的矛盾
   D. 其他

5. 你們會如何處理與同學的矛盾？
   A. 做好溝通
   B. 聽從同學意見
   C. 做出解決方案
   D. 其他

6. 你們會如何處理與同學的矛盾？
   A. 做好溝通
   B. 聽從同學意見
   C. 做出解決方案
   D. 其他

7. 你們會如何處理與同學的矛盾？
   A. 做好溝通
   B. 聽從同學意見
   C. 做出解決方案
   D. 其他

8. 你們會如何處理與同學的矛盾？
   A. 做好溝通
   B. 聽從同學意見
   C. 做出解決方案
   D. 其他

9. 你們會如何處理與同學的矛盾？
   A. 做好溝通
   B. 聽從同學意見
   C. 做出解決方案
   D. 其他

10. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

11. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

12. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

13. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

14. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

15. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

16. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

17. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

18. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

19. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

20. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

21. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

22. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

23. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

24. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

25. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

26. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

27. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

28. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

29. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

30. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

31. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

32. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

33. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

34. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

35. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

36. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

37. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

38. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

39. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

40. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

41. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

42. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

43. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

44. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

45. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

46. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

47. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

48. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

49. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

50. 你們會如何處理與同學的矛盾？
    A. 做好溝通
    B. 聽從同學意見
    C. 做出解決方案
    D. 其他

記者：

為什麼會有這次的火警演習呢？

李老師：

在教室裡學習理論是不足夠的，必須要進行實際的火警演練。各位同學必須了解在火警發生時，正確的反應是什麼，以及如何安全地離開建築物。

記者：

你們會如何評估這次的火警演習呢？

李老師：

在這次的演習中，每個學生都表現得非常專業。我相信這場演習將會成為我們未來在火警發生時的一個重要參考。
老師、「老友」

訪問: 陳小寶老師

問: 老師，你從事教育工作多年，對學生的影響大嗎？
答: 是的，學生的成長過程中的重要角色。我會盡力傳授知識，激發他們的學習興趣，幫助他們建立自信。

問: 你如何保持與學生的良好關係？
答: 通過日常的交流和互動，以及積極的溝通方式來建立關係。我會努力理解每個學生的需求和心態。

問: 你如何看待學生的差異性？
答: 每個學生都有自己獨特的學習風格和優點。我會努力為每個學生提供個性化的學習計劃。

問: 你對學生的期望是什麼？
答: 希望他們能發展自己的才能，成為有夢想、有責任感的人。

問: 你想要給學生的建議是什麼？
答: 學習是一個持續的過程，要持之以恆。保持開放的思想，對未知保持好奇。

問: 你認為最困難的課題是什麼？
答: 如何因材施教，滿足每個學生的需求。需要有耐心和創新的方法。

問: 你如何處理學習上的障礙和挑戰？
答: 通過專業的指導，以及與學生的積極互動來解決。我會努力提供個性化的幫助。

問: 你對教育的未來有何期待？
答: 希望教育能夠更加注重個性化學習，滿足學生的多樣化需求。

訪問錯誤

心理小測驗

題目:

1. 生活中遇到困難時，你會如何解決？
A. 與他人討論
B. 寻求專業幫助
C. 自我處理

2. 在與人交往中，你更傾向於哪些方式？
A. 話題熱烈
B. 小心翼翼
C. 自然隨和

3. 在做決定時，你更看重哪些因素？
A. 客觀事實
B. 突發之際
C. 他人意見

分析結果:

A. 你是一個重視自我應對問題能力的人。
B. 你的決策過程通常會考慮多個因素。
C. 你倾向于獨立思考和行動。