Tak Nga Secondary School
Whole-School English Language Policy

A. Principles:
1. We strive to provide a language-rich environment for every student to develop her proficiency in English.
2. We believe that every student is able to excel in English.
3. We strive to maximize students’ learning opportunities of English Language with internal and external resources.

B. Objectives:
1. To develop students’ English proficiency
2. To develop students’ capacity to learn subjects through English
3. To foster students’ interest in learning English for international communication and entertainment

C. Strategies:

I. To enhance the language environment conducive to learning English, we
   ◦ Organize English Week to celebrate students learning outcomes (performances, presentations and display of student work) every school year
   ◦ Set up the English Zone to encourage students to use English for entertainment and for self-access learning
   ◦ Have an English Club to co-ordinate regular lunchtime and English Zone activities
   ◦ Students are required to keep a record of their participation in school English activities by collecting chops for their English Passports
   ◦ Every Monday, Tuesday, Wednesday and Thursday, we have English assembly with students’ presentations and teachers’ sharing
   ◦ Make all announcements and promotions of activities in English
   ◦ Display learning materials around the campus mainly in English
   ◦ Publish the Bee, our English school newspaper, twice a year
II. To **develop students’ English proficiency**, we
- Implement Phonics-based Reading Curriculum in S1 to develop students’ reading skills and to improve their performance in spelling
- Conduct Reading-pals programme to enhance S3 students’ reading and presentation skills and help S1 students develop reading habit
- Adopt English as the medium of instruction in Physical Education (PE)
- Introduce English vocabulary in junior form Visual Arts
- Have on-line interactive learning – English Builder for all S. 1 to S. 6 students
- Cope with the diversity of learning abilities in class by employing different teaching strategies such as cooperative learning
- Have the English Morning Reading Session to promote good reading habits
- Integrate language arts activities including poems and songs into both junior and senior form English curriculum
- Encourage and subsidize students to join interschool speaking and writing competitions

III. To **strengthen students’ capacity to learn content subjects in English through the Language across the curriculum (LAC)**
- Effective adoption of English in teaching and learning content subjects through the collaboration among English teachers and content subject teachers
- Implementation of pre-S1 Bridging programme with the use of English as the medium of instruction
- Set up effective school based LAC infrastructure at different levels among English teachers and content subjects teachers in order to enhance learning and teaching effectiveness in English language and other subjects
- Increase professional development and awareness of the language needs of students among content subject teachers